



# Other

### **Description of Accommodation**

Accommodations that fall into this category are only for students who have unique needs that are not specifically addressed with any accessibility features or designated supports located on the TEA's Accommodation Resources webpage. These accommodations are not intended to provide additional supplemental aids not listed as allowable, or for students who fail to meet established eligibility criteria for designated supports.

#### **Assessments**

Depending on the requested accommodation, Other accommodations may be used on

- STAAR
- STAAR Spanish
- TELPAS

### **Student Eligibility Criteria**

Submit an Accommodation Request Form to TEA if

- the student routinely, independently, and effectively (if applicable) receives this accommodation during classroom instruction and classroom testing,
- ☐ the student is unable to effectively use any accessibility features or designated supports to address this need, and
- the district testing coordinator has been advised by a member of TEA's Accommodations Task Force that the accommodation fits into the category of Other.

## **Authority for Decision and Required Documentation**

- For a student not receiving special education or Section 504 services, the decision is made by the appropriate team of people at the campus level (e.g., RTI team, student assistance team) based on the eligibility criteria and is documented according to district policies.
- For a student who is an ELL, the decision is made by the LPAC based on the eligibility criteria and is documented in the student's permanent record file.
- For a student receiving Section 504 services, the decision is made by the Section 504 committee based on the eligibility criteria and is documented in the student's IAP.
- For a student receiving special education services, the decision is made by the ARD committee based on the eligibility criteria and is documented in the student's IEP.
- In the case of an ELL with a disability, the decision is made by the applicable group above in conjunction with the student's LPAC. The decision is to be documented by the LPAC in the student's permanent record file and by the other applicable group, as described above.
- After state testing, GA must be recorded in the ACCOMM. field on the student's answer document or in the Texas Assessment Management System for online administrations. This indicates that an allowable general accommodation was made available to the student. Special instructions sent with an approval may indicate additional information that should be recorded.